

Our history curriculum is chronological through time. Younger children learn about recent history; older children more distant history.

Children learn history through **declarative knowledge** covering “what” happened in history. This includes key dates, events and figures like Cleopatra or Queen Victoria and ideas like monarchy and democracy.

Children interpret history through **procedural knowledge** covering “how” things happened in history. This involves analysing sources, understanding chronology and engaging in historical empathy. It encourages children to interpret, analyse and approach history with an investigative mindset.



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Together we will succeed

History

*Respect
Responsibility
Resilience*

Our history curriculum runs on a 2 year odd / even cycle. Linked to our school values.

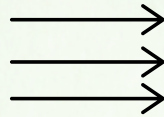
Knowledge organisers act as the progressive journey through each topic which is linked to our chronological long term plan. They are linked to our school values as closely as we are able to.

Children and subject leaders can then assess each lessons learning outcome against knowledge organisers to monitor how secure learning outcomes are.



Golden thread - Others!

Respect
Responsibility
Resilience



How does respect help us to build better relationships?
Why is it important to take responsibility for our actions?
How can resilience help us succeed?



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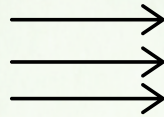
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<p>KS1 Acorn Autumn Respect</p>	<p>Changes in Living Memory -Explore changes in the local area, such as schools, homes and transport. -Learn about life in different eras and compare it with today. PSHCE Link / Respect - respect for how communities evolve over time and the different ways people lived in the past. Skills - Use photographs, interviews and historical objects to compare past and present</p>
<p>KS1 Acorn Spring Responsibility</p>	<p>Famous Historical People -Study the lives of historical figures such as Queen Elizabeth1, Florence Nightingale or Charles Darwin. -Understand their contributions to British society and the world. PSHCE Link / Responsibility – Learning about the responsibilities these individuals took on in shaping society, making contributions to health, exploration and culture. Skills – Use biographies and historical sources to understand the actions and impact of historical figures.</p>
<p>KS1 Acorn Summer Resilience</p>	<p>Significant Events and People -Study events such as the Great Fire of London or famous people like Florence Nightingale. -Investigate hoe people respond to significant challenges in history. PSHCE Link / Resilience –the resilience of people during these events, such as rebuilding after the fire, teaching children how individuals and communities overcome adversity. Skills – Using storytelling and historical sources to learn about key historical events</p>
<p>LKS2 Map & Syc Autumn Respect</p>	<p>Ancient Greece Study the achievements of ancient Greece in areas like government, philosophy, art and sport (e.g. Olympics) PSHCE Link / Respect – develop respect for the foundations of modern democracy, philosophy and cultural achievements from Ancient Greece. Skills -examine evidence from Greek artefacts, documents and myths to understand Greek life and achievements.</p>
<p>LKS2 Map & Syc Spring Responsibility</p>	<p>The Vikings and Anglo-Saxons -Explore the arrival of the Anglo-Saxons in Britain and their way of life. -Study the Viking invasions and their lasting impact on Britain. PSHCE Link / Responsibility – understanding the responsibility of historical societies in shaping the future, particularly through the impact of Viking and Anglo-Saxon culture. Skills – Analyse evidence to understand how the Anglo-Saxons and Vikings shaped British culture and society.</p>



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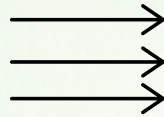
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<p>LKS2 Map & Syc Summer Resilience</p>	<p>The Tudors and the English Reform -Study of Henry VIII and the English Reformation, including the formation of the Church of England. -Understand how the Tudors reshaped English society and religion. PSHCE Link / Resilience – The Tudors’ ability to maintain power despite conflict shows resilience in overcoming adversity and conflict. Skills – Use a range of sources to investigate Tudor England and the effects on the English Reformation</p>
<p>UKS2 Wil & Oak Autumn Respect</p>	<p>The Mayans - Investigate the history, culture and achievements of the Mayan civilisation in Central America. - Understand their contribution to astronomy, writing and mathematics. PSHCE Link / Respect – respect for non-western civilisations and the legacy they have left in terms of knowledge and culture. Skills – use primary and secondary sources to investigate the Mayan civilisation and their contributions to society.</p>
<p>UKS2 Wil & Oak Spring Responsibility</p>	<p>The Industrial Revolution -Stoudt the causes and effects of the Industrial Revolution in Britain, including changes in work, society and technology. -Understanding the social, economic and environmental impact of industrialisation. PSHCE Link / Responsibility –Stoudt the causes and effects of the Industrial Revolution in Britain, including changes in work, society and technology. -Understanding the social, economic and environmental impact of industrialisation. Skills – Investigate primary and secondary sources to evaluate the impact of the Industrial Revolution on people’s lives.</p>
<p>UKS2 Wil & Oak Summer Resilience</p>	<p>World War I and World War II - Explore the causes, events and consequences of World War I and World War II. - Study the impact of wars on people’s lives and the role of Britain during the wars. PSHCE Link / Resilience – The resilience of individuals and communities during wartime provides lessons in perseverance and courage. Skills -</p>



Golden thread - Me!

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What does it mean to respect ourselves and others?
How can we take responsibility for ourselves and others?
How do we keep going when things are tough?



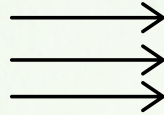
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<p>KS1 Acorn Autumn Respect</p>	<p>Changes within living memory. -Study toys, transport and homes in the past. -Learn about the lives of children from different eras (e.g. Victorian children/children from the 1950s) PSHCE Link / Respect – Understand how children’s lives have changed over time encourages respect for past generations and the progress made. Skills – Compare and contrast life now with life in the past. Use sources like photographs and artefacts.</p>
<p>KS1 Acorn Spring Responsibility</p>	<p>The lives of significant individuals -Study the lives of famous figures in history (e.g. Florence Nightingale, Mary Seacole, Queen Victoria) -Understand their contributions to society and how they helped to improve the world. PSHCE Link / Responsibility – learning about significant individuals encourages a sense of responsibility to make a positive impact on society. Skills – Use simple research skills to explore historical figures and their contributions.</p>
<p>KS1 Acorn Summer Resilience</p>	<p>Significant events and people -Study events such as the Great Fire of London or famous people like Florence Nightingale. -Investigate how people responded to significant challenges in history. PSHCE Link / Resilience – the resilience of the people during these events, such as rebuilding after the fire, teaches students how individuals and communities overcome adversity. Skills – Use storytelling and historical sources to learn about key historical events.</p>
<p>LKS2 Map & Syc Autumn Respect</p>	<p>The Roman Empire and its impact - Study the history of the Roman Empire, focusing on its expansion, influence, and impact on Britain. - Understand the key events, people and ideas that shaped Roman Britain. PSHCE Link / Respect – Respect for different cultures and civilisations through understanding the Romans’ contributions to law, infrastructure and society. Skills – Use primary and secondary sources to explore Roman history and its effects on Britain.</p>



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<p>LKS2 Map & Syc Spring Responsibility</p>	<p>Anglo-Saxons and Vikings -Study Viking raids and invasions of England, including how Vikings settled and influenced the Anglo-Saxons. PSHCE Link / Responsibility – The Vikings’ responsibility for the changes in society and legacy of their invasion Skills – Investigate historical evidence to understand the effects of Viking invasions and settlement.</p>
<p>LKS2 Map & Syc Summer Resilience</p>	<p>The Stuarts and the English Civil War -Study the English Civil War, the monarchy’s role and the conflict between Royalists and Parliamentarians. PSHCE Link / Resilience – The resilience shown by both Royalists and Parliamentarians in fighting for their beliefs teaches the importance of standing firm in times of conflict. Skills – Investigate the causes and effects of the English Civil War, using primary and secondary sources.</p>
<p>UKS2 Wil & Oak Autumn Respect</p>	<p>Ancient Civilisations (e.g. Ancient Egypt) -Investigate key aspects of Ancient Egyptian society, including religion, daily life and achievements (e.g. pyramids, writing) PSHCE Link / Respect – Respect for the achievements of ancient civilisations and their contribution to the modern world. Skills – Use a variety of sources (e.g. artefacts, literature) to explore Ancient Egyptian life and culture.</p>
<p>UKS2 Wil & Oak Spring Responsibility</p>	<p>The Victorians - Study the social, economic and technological changes during Queen Victoria’s reign. - Learn about life in Victorian Britain, including the industrial Revolution, child labour and social reform. PSHCE Link / Responsibility – Discuss the responsibility of society to improve conditions for all, as seen in Victorian reforms. Skills – Analyse Victorian social structures and compare past and present through sources like newspapers and factory records.</p>
<p>UKS2 Wil & Oak Summer Resilience</p>	<p>Post War Britain - Study how Britain recovered after World War II, focusing on rebuilding, the welfare state and key social reforms. PSHCE Link / Resilience – The resilience of Britain and it’s citizens after the devastation of war. Skills – Analyse the effects of post-war policies and how they shaped modern Britain.</p>