



Oakgrove

Pupil Premium Policy

The aims of the Pupil Premium Policy are to:-

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

The Pupil Premium was introduced in April 2011 and is allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years.

Schools also receive additional funding for children who have been looked after continuously for more than six months, have been adopted on or after 30th December 2005 and children of service personnel.

Oakgrove believe that every child should be supported to achieve success academically, socially and physically no matter what their background. The targeted and strategic use of Pupil Premium and Pupil Premium+ supports us in achieving this.

Purpose

To ensure consistency in our approach to supporting children who are eligible for the PPG.
To outline the outcomes we expect so that these can be closely monitored and evaluated.

Principles

1. We ensure that teaching and learning opportunities meet the need of all our pupils.
2. We ensure that appropriate provision is made for pupils who belong to vulnerable groups which includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
3. In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
4. We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the PPG to support any pupil or groups of pupils that the school has legitimately identified as being socially disadvantaged.
5. PPG will be allocated following a needs analysis which will identify priority individuals, groups or classes.

Provision

The range of provision could include:

- Provision of small group work with an experienced teacher or teaching assistant or through interventions carried out by Mrs Davison (Learning Support Teacher).
- Additional teaching and learning opportunities provided through external agencies.
- Provision of support for pupils who require support emotionally to enable them to learn.
- The use of trips and external visitors and equipment/resources and clothing to enhance educational and real-life experiences.
- Staff training to develop skills in particular areas in order to accelerate progress for learners.
- The provision of specific or specialist equipment and/or specialist staff.
- Provision of Emotional Interventions by Wendy Smith form Primary Jigsaw and TA who lead ELSA (Emotioal Literacy support assistant) sessions.

All our work through the Pupil Premium will be aimed at accelerating progress, moving children to **at least** age related expectations and ensuring their emotional, social and behavioural needs are met. Pupil Premium resources may also be used to target higher attaining pupils on FSM.

Reporting

It will be the responsibility of the Deputy Headteacher to produce regular reports for the Governors (via the Teaching and Learning committee) on:

- The progress made towards narrowing the gap for socially disadvantaged children.
- An outline of the provision that was made since the last report.
- An evaluation of the cost-effectiveness, in terms of progress, made by the pupils receiving a particular provision.

The Governors of the school will ensure that there is an annual statement to parents on how the PPG has been used to address the issue of 'narrowing the gap' for socially disadvantaged pupils. This task will be carried out within the requirements published by the DfE.

Outcomes

1. Pupils eligible for PPG will have greater chances available to them to enhance opportunities and attainment.
2. Children's enhanced opportunities will raise motivation and self-esteem.
3. Attainment of targeted children will be increased.
4. Accelerated progress of targeted children.
5. Targeted children will have greater opportunities to take a full part in the school's curriculum including educational visits and extra-curricular activities.

This policy was written (in draft form) in January 2014. It was ratified by the Governors in June 2014 and will be reviewed annually.